



FVMA's curriculum focuses on 5 key pillars: Literacy, mathematics, practical life, sensorial, and culture. We utilize a blend of Montessori educational materials and other naturalistic learning & Montessori inspired lessons and activities. A summarized description of the learning outcomes for each pillar are as follows:

- Language & Literacy
 - Phonics & combining sounds to form words
 - Concrete letter recognition
 - Vowels & consonants
 - Vocabulary development
 - Early reading & writing skills
- Mathematics
 - Understanding the concept of quantity
 - Sequential counting and counting by grouping numbers
 - Number recognition both concrete and abstract
 - Understanding the difference between odd and even numbers
 - Introductory lessons to addition and subtraction
- Practical Life
 - Independence
 - Developing fine motor skills & muscle development
 - Care for the environment
 - Social skills
 - Basic food preparation skills
- Sensorial
 - Refining senses of sight, touch, smell, taste and sound
 - Identifying and creating patterns and groupings (also in mathematics)
 - Understanding similarities and differences
 - Exploring shapes, dimensions, and colors
- Culture
 - Exploring geography, botany, zoology, science, history
 - Exploring music and art
 - Learning about social responsibilities
 - Respecting diversity

-Monthly Curriculum Themes-

September-

- Our Peaceful Classroom- *Grace & Courtesy lessons, setting classroom expectations, care of classroom environment*
- Friendship Skills- *Recognizing and naming emotions in self and others, working through disagreements, what does it mean to be "respectful"*

October-

- Fire Safety- *what to do in an emergency, fire prevention, firefighters*
- Anatomy- *parts of the body, human needs, body systems, keeping our bodies healthy, 5 senses*

November-

- The Universe- *the solar system, planets & moons, celestial bodies*
- Holidays Around the World

December-

- Planet Earth- *layers of the earth, land & water formations*
- Environmental care- *care for animals, people, & nature, recycling & energy*

January-

- Prehistory- *dinosaurs and other prehistoric creatures, Pangea, timeline of the Earth*

February-

- Our Community- *our country, state, and community, national landmarks, state symbols*
- Community Helpers

March-

- Zoology- *classification of animals, where they live, what they eat, endangered animals, living vs. non-living things*

April-

- Oceans- *geography of Earth's oceans, ocean life, layers of the ocean*
- Water cycle

May-

- Botany- *classification of plants, plant care, planning and planting the school garden, how do plants grow*